

Suggested Readings for *Puzzled?! An Introduction to Philosophizing*

Hey, the word on the street is that you're thinking about using my pretty good (read: totally awesome) book *Puzzled?* in your philosophy class. Great idea! You won't regret it. But you also want (read: are required to have) your students read some primary source material. Fair enough. But what should you have your students read? Look no further! Here are some great suggestions. Clearly, it would be unwise to assign all of these readings, so pick and choose. Please note: links may be out of date; fortunately, you know how to use google.

Week One: The first week, I usually introduce my students to some basic concepts in logic (esp. validity and soundness), to the logical connectives, and to some (very simple) propositional logic. Also, have them read the introduction to the book.

Week Two: Puzzle One: The Flux

1. Parmenides's "On Nature"
(<http://philoctetes.free.fr/parmenidesunicode.htm>)
2. Plato's *Republic*, Books Six and Seven
(<http://www.gutenberg.org/files/1497/1497-h/1497-h.htm>)
3. Aristotle's *Metaphysics*, Book I, Part 9
(<http://classics.mit.edu/Aristotle/metaphysics.1.i.html>)
4. Thomas Aquinas' *Summa Theologiae*, 84.1
(<http://www.sacred-texts.com/chr/aquinas/summa/sum094.htm>)
5. Baron d'Holbach's *System of Nature*, Chapter 4
(http://www.informationphilosopher.com/solutions/philosophers/dholbach/System_of_Nature.html#link2H_4_0011)
6. F.P. Ramsey's "Truth and Probability" with additional comments
(<http://core.ac.uk/download/pdf/7048428.pdf>)

Week Three: Puzzle Two: The Learner's Paradox

1. Plato's *Meno*
(<http://www.gutenberg.org/files/1643/1643-h/1643-h.htm>)
2. Aristotle's *Posterior Analytics*, Book I, Parts 1-3
(<http://classics.mit.edu/Aristotle/posterior.1.i.html>)
3. Aristotle's *Physics*, Book II, Part 3
(<http://classics.mit.edu/Aristotle/physics.2.ii.html>)
4. Aristotle's *De Anima*, Section 3, Parts 4-5
(<http://classics.mit.edu/Aristotle/soul.3.iii.html>)
5. Thomas Aquinas's *Summa Theologiae*, Question 84, Article 3
(<http://dhsprory.org/thomas/summa/FP/FP084.html#FPQ84A3THEP1>)
6. John Locke's *An Essay Concerning Human Understanding*, Chapters II-IV
(<http://oregonstate.edu/instruct/phl302/texts/locke/locke1/contents1.html>)

Week Four: Puzzle Three: The Liar Paradox

1. Aristotle's *De Interpretatione*, Section I, Part 9
(<http://classics.mit.edu/Aristotle/interpretation.1.1.html>)
2. C.S. Peirce's "Grounds for the Validity of the Laws of Logic"
(http://www.iupui.edu/~peirce/writings/v2/w2/w2_23/v2_23x.htm)
3. Alfred Tarski's "The Semantic Conception of Truth and the Foundations of Semantics"
(<http://www.ditext.com/tarski/tarski.html>)
4. Graham Priest's "The Logic of Paradox"
(<http://grahampriest.net/publications/papers/#1979>)

Week Five: Puzzle Four: The Problem of Evil

1. Augustine's *On Free Choice of the Will*
2. Thomas Aquinas's *Summa Contra Gentiles*, Book 3, Question 7
(<http://dhspriority.org/thomas/ContraGentiles3a.htm#7>)
3. Descartes's Fourth Meditation
4. J.L. Mackie's "Evil and Omnipotence"
(<http://www.ditext.com/mackie/evil.html>)
5. William Rowe's "The Problem of Evil and Some Varieties of Atheism"
(www.kul.pl/files/57/nauka/Rowe_The_Problem_of_Evil.pdf)
6. William Alston's "The Inductive Problem of Evil and the Human Cognitive Condition"
(<http://commonsenseatheism.com/wp-content/uploads/2009/09/The-Inductive-Argument-From-Evil-and-the-Human-Cognitive-Condition.pdf>)

Week Six: Puzzle Five: The Ontological Argument

1. Anselm's *Proslogion*, II and III
(<http://legacy.fordham.edu/halsall/basis/anselm-proslogium.asp>)
2. Gaunilo's *In Behalf of the Fool* and Anselm's *Apologetic*
(<http://legacy.fordham.edu/halsall/basis/anselm-gaunilo.asp>)
3. René Descartes's Fifth Meditation
4. Immanuel Kant's *Critique of Pure Reason*, Book 2, Chapter 2, 3–4 (pgs. 269–276)
(http://www.earlymoderntexts.com/pdfs/kant1781part2_4.pdf)

Week Seven: Puzzle Six: Science and Religion

1. Augustine's *Confessions*, Book XII
(<http://www.sacred-texts.com/chr/augconf/aug12.htm>)
2. Al-Ghazali's *The Incoherence of the Philosophers*
(<http://www.ghazali.org/books/tf/Introduction.htm>)
3. Averroës, *The Decisive Treatise*, Chapters One and Two
(<http://www.muslimphilosophy.com/ir/fasl.htm>)

4. Thomas Aquinas, *Summa Theologiae*, Question 2, Articles 2 and 3
(<http://dhsprory.org/thomas/summa/FP/FP002.html#FPQ2A2THEP1>)
5. *Dei Verbum*
(http://www.vatican.va/archive/hist_councils/ii_vatican_council/document_s/vat-ii_const_19651118_dei-verbum_en.html)
6. “The Chicago Statement on Biblical Hermeneutics”
(http://library.dts.edu/Pages/TL/Special/ICBI_2.pdf)
7. Richard Dawkins’ *The God Delusion*, Chapter 8

Week Eight: Puzzle Seven: Cartesian Doubt

1. Descartes’s *Meditations on First Philosophy*,
2. David Hume’s *An Enquiry Concerning Human Understanding*, Sections 1–5
(<http://www.earlymoderntexts.com/pdfs/hume1748.pdf>)
3. G.E. Moore’s “A Defence of Common Sense” or “Proof of an External World”
(<http://www.hist-analytic.com/MooreCommonSense.pdf>)
(<http://selfpace.uconn.edu/class/ana/MooreProof.pdf>)
4. Wittgenstein, *On Certainty*, §§ 1–65, §§ 331–346
(<http://www.edtechpost.ca/readings/Ludwig%20Wittgenstein%20-%20On%20Certainty.html>)
5. Crispin Wright’s “Warrant for Nothing (and Foundations for Free)”

Week Nine: Puzzle Eight: Psychological Egoism

1. Thomas Hobbes’s *Leviathan*, Chapters 6, 11, 13–14
(<http://www.earlymoderntexts.com/pdfs/hobbes1651part1.pdf>)
2. Joseph Butler’s “Upon the Love of Our Neighbor”
(<http://anglicanhistory.org/butler/rolls/11.html>)
3. C.D. Broad’s “Egoism as a Theory of Human Motives”
(<http://www.ditext.com/broad/ethm.html>)
4. Elliott Sober’s “Psychological Egoism”
(<http://joelvelasco.net/teaching/tawp/Sober%2000%20-%20psych%20egoism.pdf>)

Week Ten: Puzzle Nine: Free Will and Determinism

1. Baron d’Holbach’s *System of Nature*, Chapter XI “Of the System of Man’s free agency”
(http://www.gutenberg.org/files/8909/8909-h/8909-h.htm#link2H_4_0018)
2. David Hume’s *An Enquiry Concerning Human Understanding*, Section 8
(<http://www.earlymoderntexts.com/pdfs/hume1748.pdf>)
3. Harry Frankfurt’s “Freedom of the Will and the Concept of a Person”
(http://www.unc.edu/~dfrost/classes/Frankfurt71_Freedom%20of%20the%20Will%20and%20the%20Concept%20of%20a%20Person.pdf)
4. Peter van Inwagen’s “The Consequence Argument”
(http://andrewmbailey.com/pvi/Consequence_Argument.doc)

Week Eleven: Puzzle Ten: Perception and Justification

1. Donald Davidson's "A Coherence Theory of Truth and Knowledge"
(http://pages.uoregon.edu/koopman/courses_readings/phil607/davidson_cohrnc-theory.pdf)
2. Wilfrid Sellars, "Empiricism and the Philosophy of Mind," §§1-38
(<http://www.ditext.com/sellars/epm.html>)
3. John McDowell's "Avoiding the Myth of the Given" or selections from *Mind and World*
(<http://cas.uchicago.edu/workshops/germanphilosophy/files/2011/09/mc-dowell-Avoiding-the-Myth-of-the-Given1.pdf>)

Week Twelve: Puzzle Eleven: Selfhood and Computers

1. Daniel Dennett's "Where am I?"
(<http://www.lehigh.edu/~mhb0/Dennett-WhereAmI.pdf>)
2. John Searle's "Mind, Brains and Programs"
(<http://www.class.uh.edu/phil/garson/MindsBrainsandPrograms.pdf>)
3. Andy Clark and David J. Chalmer's "The Extended Mind"
(<http://consc.net/papers/extended.html>)
4. Ezequiel Di Paolo and Evan Thompson's "The Enactive Approach"
(<https://evanthompsondotme.files.wordpress.com/2012/11/di-paolo-and-thompson-enactive-approach.pdf>)

Week Thirteen: Puzzle Twelve: Curry's Paradox

It's the end of the semester! Give your students a break and just ask them to read the chapter from *Puzzled*!.